

SHASTA PIONEER UNION CEMETERY



1. At the entrance to the Cemetery, brainstorm with the students:

What general information is found on a tombstone?

*Dates—birth and death
Cause of death
Nationality
Occupation
Relationship to the living
Last Words
Art work*

2. Divide the group, sending them to explore different parts of the cemetery. Have the students examine several different gravesites gathering specific information about the Shasta pioneers buried here.

3. Meet back at the entrance. Share information by answering these questions:

What is the date of the oldest grave you found?
(The oldest grave in the whole cemetery is Singleton Keeling's, 1852. Student answers will vary.)

What is the date of the most recent grave you found?
(The most recent grave in the whole cemetery is Bessie Prehn's, 1957. Student answers will vary)

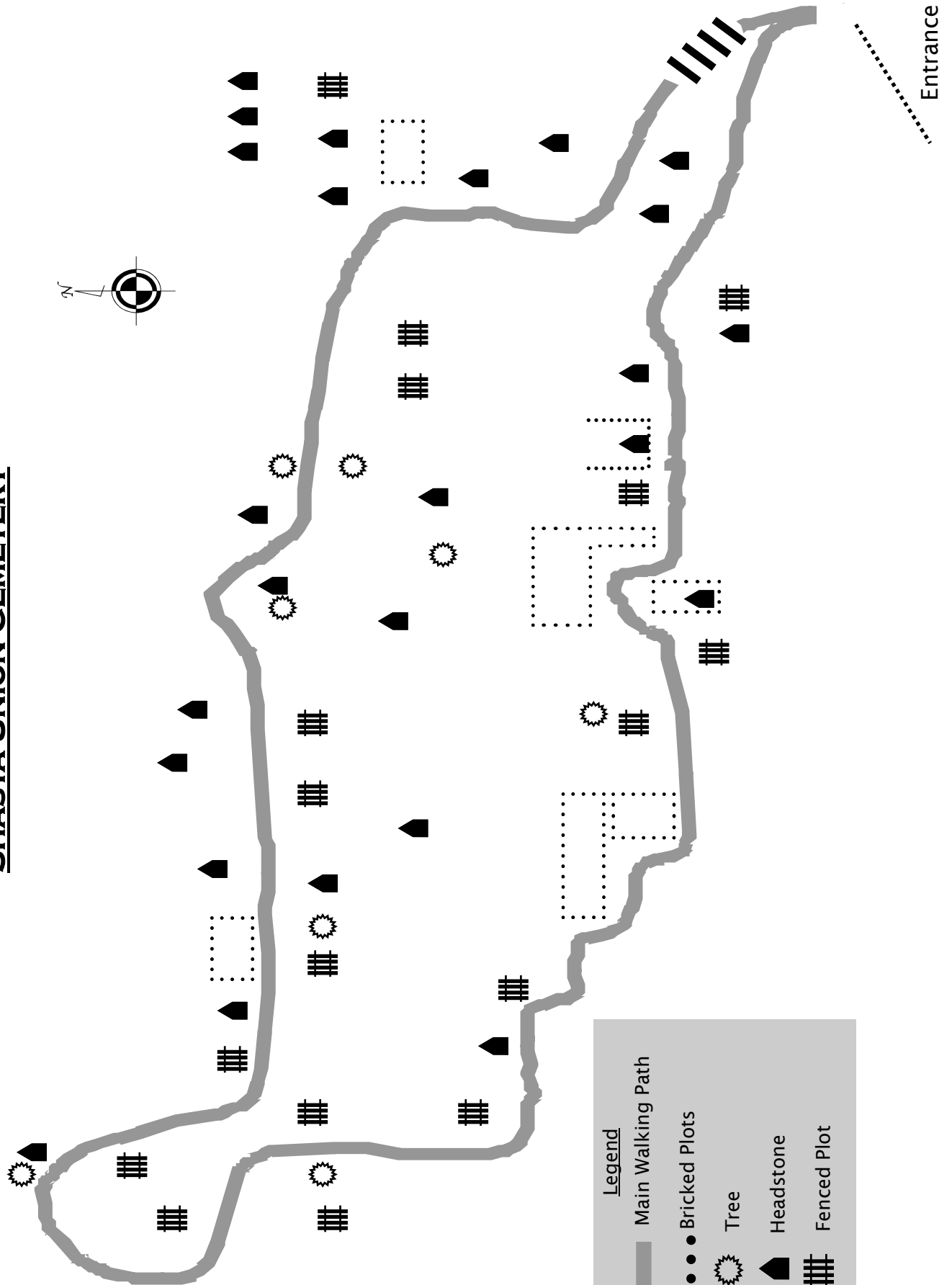
What different causes of death did you discover?
(Attacked by Indians, illness, childbirth, old age)

Where were the people who are buried here originally from, what nationalities did you find here?
(Germany, Ireland, Britain, Italy, France, Bavaria)

What relationships are shown on the headstones?
(Mother, wife, husband, father, sister, bother, child, friend)

What sort of artwork is carved on the headstones?
(flowers, vines, angels, urns, trees, hands)

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Legend

	Main Walking Path		Headstone
	Bricked Plots		Tree
	Fenced Plot		